



# Greta Valley Primary School Policy and Procedures 2015

## Cybersmart –Teaching Guide

Explicit teaching of rights and responsibilities, digital citizenship, awareness of bullying and social and emotional skills is included to support students to manage conflict effectively, to build resilience and promote the ethical use of information and communications technologies.

### **Aus VELS Assessment: Information Communication Technology**

ICT, an interdisciplinary domain, focuses on providing students with the tools to transform their learning and to enrich their learning environment. The knowledge, skills and behaviours identified for this domain enable students to:

- develop new thinking and learning skills that produce creative and innovative insights
- develop more productive ways of working and solving problems individually and collaboratively
- create information products that demonstrate their understanding of concepts, issues, relationships and processes
- express themselves in contemporary and socially relevant ways
- communicate locally and globally to solve problems and to share knowledge, understand the implications of the use of ICT and their social and ethical responsibilities as users of ICT.

### **Compulsory Teachings:**

- Outline the schools ICT Acceptable Use and Mobile Devices Policy.
- No mobile devices unless supervised and used for curriculum purposes
- Discuss rights and responsibilities and ethical and appropriate uses for technology
- Discuss and an agreed management plan that is in line with the schools ICT Acceptable Use and Mobile Devices Policy.

### **Additional support materials:**

#### **Videos**

- **Consequences assembly** video can be found at <http://www.youtube.com/watch?v=hK5OeGeudBM> This is an assembly from CEOPs Thinkuknow education programme that enables young people to recognise what constitutes personal information. The assembly facilitates young peoples understanding that they need to be just as protective of their personal information online, as they are in the real world. It also directs where to go and what to do if young people are worried about any of the issues covered.  
Length: 8.47 minutes
- **Cyber bullying virus** video can be found at [http://www.youtube.com/watch?v=-5PZ\\_Bh-M6o](http://www.youtube.com/watch?v=-5PZ_Bh-M6o) This is a PSA Web Video produced through STRUTT Central's social awareness component in their programs for girls. This video is a serious example of the virus Cyber Bullying and it's disease like effects. It illustrates how fast the virus spreads and infects others and can ruin the lives of it's victims, in this case Jane Doe. The cure for the virus is found in those who stand up against it.  
Length: 4.40 minutes
- **Tagged** video can be found at <http://www.youtube.com/watch?v=TtEGAcLBTTA> When a group of high-school friends posts an online rumour about a rival, it sparks a chain reaction that leaves no one untouched. Cyberbullying, sexting, filmed fights and police action ensue—will these friends be Tagged forever?  
Length: 18.17 minutes



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## **Websites**

- **eSmart**

<https://www.esmartschools.org.au/Pages/eSmartSchoolsPortal.aspx> has a range of resources in the opening home page. If you log in with the schools account (see esmart coordinator) there are some excellent resources in the school assessment tool.

- **Thinkuknow**

<http://www.thinkuknow.org.au/site/index.asp> ThinkUKnow is an Internet safety program delivering interactive training to parents, carers and teachers through schools and organisations across Australia using a network of accredited trainers. Created by the UK Child Exploitation and Online Protection (CEOP) Centre, ThinkUKnow Australia has been developed by the Australian Federal Police (AFP) and Microsoft Australia, and is now proudly supported by ninemsn and DATACOM.